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| **Lesson Focus****Day 1-9/26** | Comic Strips |
| **Grade Level** | Third |
| **Materials** | Document Camera, pencil, comic strip paper, Calvin and Hobbs Comic Compilation Book. |
| **Teacher Modeling** | I will be introducing students to comic strips. I will read three examples from the Calvin and Hobbs Comic Compilation Book. Together we will start brainstorming what makes a day ‘bad’. Have students share examples of their bad days. Share personal experience with a bad day and start creating my ‘Bad Day’ comic strip.  |
| **Independent Practice** | Students brainstorm and create topic webs for their ‘Bad Day’ comic strip either individually or in groups.  |
| **Share** | Students will share their topic webs and gain suggestions on where they could narrow their idea or add in an idea.  |

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| **Lesson Focus****Day 2-9/27** | Comic Strips-Pre-writing and planning |
| **Grade Level** | Third |
| **Materials** | Comic strip examples, document camera. |
| **Teacher Modeling** | Teacher will be conducting individual mini conferences with students.  |
| **Independent Practice** | Students will be using their topic webs to pre-write and create outlines for their comic strips.  |
| **Share** | Students will share their pre-writing ideas with a partner. Partners will check for strong ideas using Idea rubric. |

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| **Lesson Focus****Day 3-9/28** | Comic Strips-Drafting |
| **Grade Level** | Third |
| **Materials** | Comic strip examples, document camera. |
| **Teacher Modeling** | Teacher will show new examples of comic strips from “Family Circus” Comic Compilation. Teacher will conduct individual mini conferences with students. |
| **Independent Practice** | Students will finish their pre-writing on move onto drafting their comic strips. This can be done individually or in groups.  |
| **Share** | Students will share their comic strips drafts to discuss ideas and suggestions from peers.  |

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| **Lesson Focus****Day 4-9/29** | Comic Strips-Revision/Editing |
| **Grade Level** | Third |
| **Materials** | Comic strip examples, document camera. |
| **Teacher Modeling** | Teacher will model the revision and editing of another comic strip. Teacher will conduct individual mini conferences with students.  |
| **Independent Practice** | Students will work individually or with peers to edit and revise their comic strips. They should use their writer’s checklist and Ideas rubric to edit and revise their comic strips.  |
| **Share** | Students can share their revisions with a partner and discuss that changes made.  |

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| **Lesson Focus****Day 5-9/30** | Comic Strips-Publish and Share |
| **Grade Level** | Third |
| **Materials** | Crayons, markers, colored pencils, colored paper, pens, glue, tape, comic strip examples, document camera.  |
| **Teacher Modeling** | Teacher will conduct mini conference with students while they finish publish their work to answer last minute questions.  |
| **Independent Practice** | Students will work individually or with peers to color their comic strips and publish their comic strips.  |
| **Share** | Students will share their final comic strips with the class.  |